

Primary PE and School Sport Premium St Mary's School and College 2019 – 2020

PE and Sport premium for primary schools

In addition to Pupil Premium, in the financial year 2019/20, we received a total of £6000 under the DfE Sports Premium grant initiative. This grant is intended to support all pupils as opposed to targeting any individual groups or addressing specific underachievement factors. At St Mary's School we have used this to deliver a high quality and sustainable PE curriculum to all pupils in the school and to develop skills across the teaching and support staff teams. See table below

Action/ Strategy	Ofsted Action plan/SDP Reference	Amount/ Resource £6,000 available	Reason and expected outcome	Expected evaluation of strategy and future priority
1.Maintenance of On- site Swimming pool enabling the delivery of weekly swimming lessons, to all pupils, which are embedded as part of the PE curriculum. Delivered by a fully qualified swimming teacher.	<p>1 Outcomes (physical wellbeing additional support, curriculum and staff development)</p> <p>2 Personal development, behaviour and welfare (developing independence, confidence and resilience, environment, rewards and sanctions, promoting healthy lifestyles, promoting respect and encouraging contribution)</p> <p>3 Teaching (enabling maximum progress through curriculum development, developing teacher/TA skills, core skills for life in modern Britain, equal opportunities & recognition of diversity)</p>	£1,500	<p>For all pupils to have access to swimming on a weekly basis as part of the curriculum.</p> <p>For all pupils to achieve a minimum level of swimming competency, water confidence and water safety.</p>	<p>The Swimming teacher has evaluated skills and monitored through contributions to 6 x yearly Multi Agency Pupil Progress Meetings (MAPPM)</p> <p>Swimming teacher has contributed a progress update to Annual Review reports.</p> <p>40% of Year 6 swim competently over 25metres. 40% can use a range of strokes. 20% perform safe self- rescue in different water based situations.</p> <p>Awards and Certificates have been received for swimming achievements. All pupils are making progress in their swimming abilities.</p>
2.Additional resources to support PE / activity curriculum		£2,500	Excellent PE resources will be available to facilitate the range of sports and activities taught through the curriculum and	All classes have had regular and frequent access to a fully equipped gym and resources throughout the year. This has allowed an

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<p>including supporting attendance at after school sport clubs.</p> <p>Equipment to support break and lunchtime activity.</p>	<p>4 Leadership & Management (equality and diversity, narrowing the gap, seeking & responding to the views of pupils and parents, risk assessment)</p> <p>5 SMSC (promoting British values, curriculum enrichment, contributing to the community, curriculum & monitoring)</p>		<p>extended day curriculum. Pupils' enjoyment and engagement will be enhanced. They will be better placed to access community based clubs and activities through experience in school.</p> <p>This will support the effective delivery of the PE curriculum and extra- curricular clubs.</p>	<p>extensive PE curriculum to be delivered on a daily basis. Pupils have enjoyed these resources and have built physical skills due to the familiarity and frequency of sessions. Trained staff have supported the development of other staff skills and understanding. Improved skills are evidenced in annual review reports and termly meetings.</p> <p>The gym is central to the school population and has also allowed the facilitation of supported clubs at lunchtime and outside of school.</p> <p>A large set of wooden building blocks purchased which has been available every break and lunch time for pupil play. Staff have observed this to be central to social skills improving peer cooperation and language ability.</p>
<p>3.Regular and frequent opportunities to access an internal and external fully equipped gym facility.</p>		<p>£1000</p>	<p>All class groups through the PE curriculum and clubs have access to a well-equipped and maintained internal physio gym facility. Pupils will have sustained periods of lesson time to access the much wider range of equipment than is usually available in school. Older and more- able pupils are able to independently access exercise</p>	<p>All pupils have been able to access the internal gym facility and have been able to access this in their own time to complete exercise/ sensory programmes and physio/ OT programmes, some as per their EHCP provision others to improve their personal fitness levels. This has seen improved gross and fine motor skills for these pupils.</p>

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			<p>opportunities at break, lunch and after school times through circuits and exercise programmes.</p> <p>Sensory Circuits are set up and accessed within the internal gym using a wide variety of equipment.</p> <p>Some pupils will have the opportunity to access a local gym through their Occupational and physiotherapy programmes.</p>	<p>Dance and Yoga Club have been offered within this gym facility. 6 to 10 pupils have accessed these clubs and on a weekly basis where improved motor skills have been observed.</p> <p>This has been measured through Annual Review reporting and EHCP outcomes (Physical and Sensory/ Independence and Community Involvement) as well as Therapy goals. This analysis has shown that pupils continue to make progress in their physical goals both in education and therapy and would reflect money well spent.</p> <p>6 x yearly Multi Agency Pupil Progress Meetings have monitored access and input which again has shown physical skill progress and would reflect money well spent.</p>
<p>4.Minibus/transport/ staff support to enable pupils to attend sporting events during and after the school day.</p>		<p>£700</p>	<p>Transport/ staff support is not a barrier to inclusion in local sporting events and access to events within the county, local community and beyond. Pupils' experiences will be broadened through access to sporting events and understanding and enjoyment of sport will be enhanced; pupils will be more</p>	<p>KS2 pupils have been able to access a range of local sports activities attended by other Hastings schools, including 5-a-side and Boccia tournaments. All key stage 2 pupils attended and experienced competitive sporting situations as were able to be part of a much wider sporting experience.</p>

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<p>Weekly blocks of attendance at Forest School.</p>			<p>engaged through a greater understanding and improved skills.</p>	<p>KS2 have attended blocks of Forest School activities. All KS2 pupils participated for blocks of time on a weekly basis. This has supported progress in literacy, numeracy, science and art.</p>
<p>5.Provision of a range of sports based clubs that run at the end of the school day.</p>		<p>£300</p>	<p>All Year 3 to 6 pupils will be eligible to attend a sports based club for at least one block, to build on learning delivered within the school day. Pupils' experiences will be broadened and their enjoyment and engagement both within school and in their local community will be enhanced.</p>	<p>Clubs have provided a focus on sports. Swimming, Judo, Athletics and Football Clubs have been attended.</p> <p>Pupils have been able to build upon motor skills learnt in lessons. This is a highly motivating way of increasing pupils' access to sporting activities. One pupil is a Judo European champion. Pupils confidence and social skills have improved as measured through their annual reviews and therapy goals.</p>